

Reflection on TPE 13 Professional Development

Candidates for a Teaching Credential evaluate their own teaching practices and subject matter knowledge in light of information about the state-adopted academic content standards for students and student learning.

Candidates for a Teaching Credential know the importance of participation in education conferences and workshops that are related to their subject matter. Some of music education workshops that have been organized regularly in California are: Suzuki at San Jose Convention Center and Kodaly at Holy Names University of Oakland. By participating in these workshops and conferences the candidates can not only participate in classes, learn more about their subject matter, receive handouts and obtain a certificate but also meet their peer teachers and exchange ideas.

They improve their teaching practices by soliciting feedback and engaging in cycles of planning, teaching, reflecting, discerning problems, and applying new strategies. Candidates use reflection and feedback to formulate and prioritize goals for increasing their subject matter knowledge and teaching effectiveness.

Candidates for a Teaching Credential practice research and use of their prior classroom experiences in their current lesson planning and methodology. They reflect on their experiences and apply differentiation on their next lesson planning when they believe it helps meet the goals. They constantly increase their knowledge in their subject matter and its related educational theories and practices.