

## ***Reflection Questions on Effective Teachers:***

### **“Check”**

What are the stages that teachers typically go through during the process of becoming an effective teacher?

Effective teachers have the following qualities:

- 1- Stage of gaining *personal qualities*.
- 2- Stage of gaining command of at least three broad knowledge bases:  
*In subject matter, in learning and in pedagogy*
- 3- Stage of *reflection and life learning*
- 4- Stage of *social justice*
- 5- Stage of *repertoire*

*Effective teachers go through the following stages before they have possess the above qualities:*

- 1- Stage of **survival**
- 2- Stage of **teaching situations**
- 3- Stage of **student results and mastery**

What forces seem to influence many teachers when they initially make the decision to enter the profession? What are the advantages and disadvantages of this situation?

*Early authority figures, such as parents and teachers, greatly influences the beginning teachers their concept of teaching and subsequently their decision to enter the field.*

### **“Extend”**

Think about your own experiences. What individuals or forces influenced you to enter teaching? How did they influence your views about teaching?

*Popular demand for lessons from me was main reason to make me believe teaching was my life time profession. For a long time I was influenced by the fact of popular demand and look upon my teaching qualities as perfect. Life experience made me look at teaching as a science and began to learn pedagogy and other aspects of teaching.*

Have you ever had teachers who did not continue to develop and grow? Why do you think this happens to some teachers? What safeguards can you take to make sure it doesn't happen to you?

*Yes, There are teachers who have a successful career based on different situations. Some of these situations are the time and place they began their career and the required qualifications of the time. They are all relative and sometimes make teachers do not continue to develop their artistic and scientific grow in their field.*

*Some of the ideas that help a teacher avoid the stage of indifference are continue to research, peer interaction with successful teachers and participation in teacher training courses and conferences.*

### **Reflection Questions**

Explain the meaning of “scientific basis for the art of teaching.”

*Teaching has some scientific bases because they are provided through social sciences, psychology and research to count among many other sciences and scientific parameters.*

Describe how perspectives about effective teaching have changed over time and how teachers’ roles have changed.

*The definition of effective teacher has had different meanings through time. Some believe an effective teacher is the person who can establish rapport with students and a nurturing, caring environment for their education. Some believe an effective teacher is a person who has a love for learning and a superior command for an academic subject.*