

## **Reflection on TPE 11 Social Environment**

**Candidates for a Teaching Credential develop and maintain clear expectations for academic and social behavior.**

*Candidates for a teaching credential know that reflecting their sense of organization to their classrooms helps their students develop and establish proper social behavior.*

**The candidates promote student effort and engagement and create a positive climate for learning.**

*Candidates for a teaching credential respect the learning potential of each student in their classrooms and understand that they might have different levels of learning skills and intelligence. Therefore if they try to learn and show interest in learning no matter how much they gain they should be encouraged for their efforts.*

**They know how to write and implement a student discipline plan. They know how to establish rapport with all students and their families for supporting academic and personal success through caring, respect, and fairness.**

*Candidates for a teaching credential know that implementing a student discipline plan cannot happen by just posting a set of rules. They know that establishing rapport with students and their parents is very essential in creating a peaceful and organized teaching/learning environment. They know that finding useful information on their students' family and cultural backgrounds help establish rapport and teacher/student connections.*

**Candidates respond appropriately to sensitive issues and classroom discussions. They help students learn to work responsibly with others and independently. Based on observations of students and consultation with other teachers, the candidate recognizes how well the social environment maximizes academic achievement for all students and makes necessary changes.**

*Candidates for teacher credential know that they can use different methods to handle classroom discussions and promotion of sense of responsibility by extent to which students are satisfied with class and participate actively and attentively in activities and interact positively with each other. They also help and encourage their students and show their concern and friendships toward them. They also allow students to participate in decision making and make a learner-centered classroom.*