

Reflection on TPE 10 Instructional Time

Candidates for a Teaching Credential allocate instructional time to maximize student achievement in relation to state-adopted academic content standards for students, instructional goals and scheduled academic tasks. They establish procedures for routine tasks and manage transitions to maximize instructional time. Based on reflection and consultation, they adjust the use of instructional time to optimize the learning opportunities and outcomes for all students.

Candidates for a teaching credential know that the time allotted to each section of a lesson plan does not always match the level of understanding and comprehension needs of all students equally. Some groups with different linguistic needs or other special needs must be given more time for better achievement results. Therefore the candidates adjust the allotted times in their lesson plans based on previous knowledge, reflection and consultation.