

Reflection on TPE 12 Professional, Legal, and Ethical Obligations

Candidates for a Teaching Credential take responsibility for student academic learning outcomes. They are aware of their own personal values and biases and recognize ways in which these values and biases affect the teaching and learning of students. They resist racism and acts of intolerance.

Candidates for a Teaching Credential know that they can affect students learning process. Students usually look at their teachers as role models and mimic them. An organized and responsible teacher can affect the students' learning motivation as well as their classroom participation, engagement and presentation. The candidates also utilize indigenous methodologies to resist racism, discrimination and ignorance in their classrooms.

Candidates appropriately manage their professional time spent in teaching responsibilities to ensure that academic goals are met. They understand important elements of California and federal laws and procedures pertaining to the education of English learners, gifted students, and individuals with disabilities, including implications for their placement in classrooms.

Candidates for a Teaching Credential promote sense of responsibility in their classrooms and support their students in understanding their learning responsibilities. They also understand that the California laws require them different levels of understanding and responsibilities for the education of ELL, gifted students or special need students.

Candidates can identify suspected cases of child abuse, neglect, or sexual harassment. They maintain a non-hostile classroom environment. They carry out laws and district guidelines for reporting such cases. They understand and implement school and district policies and state and federal law in responding to inappropriate or violent student behavior.

Candidates for a teaching Credential have the basic knowledge about different methods for identifying children in their classrooms who have been a child abuse target. This includes sexual abuse or physical/emotional abuse. They know how to help the victims and also how to help the targets avoid being abused.

Candidates for a Teaching Credential understand and honor legal and professional obligations to protect the privacy, health, and safety of students, families, and other school professionals. They are aware of and act in accordance with ethical considerations and they model ethical behaviors for students. Candidates understand and honor all laws relating to professional misconduct and moral fitness.

Candidates for a Teaching Credential know that schools are some sort of social settings and there should be many rules and regulations applying to these social environments. There are several daily situations in a classroom that require the teachers and students protect not only the privacy of others but also their health and safety. There are many California laws have been already set to protects the rights of teachers and students and the candidates know them well and know when to apply them .